

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
NAMANGAN MUHANDISLIK - QURILISH INSTITUTI

NamMQI
O'quv-uslubiy boshqarma
№ 158
«30» 08 2024 y.

“Tasdiqlayman”
NamMQI rektori
Sh. Ergashev
2024 yil



Bilim sohasi: 1000 000 - Xizmatlar
Ta'lim sohasi: 1040 000 - Transport xizmatlari
Ta'lim yo'nalishi: 61040200 - Yo'l harakatini tashkil etish

Namangan 2024

Fan/modul kodi XT11208	O'quv yili 2024-2025	Semestr 1,2	ECTS – Kreditlar 4,4
Fan/modul turi Majburiy	Ta'lim tili O'zbek	Haftadagi dars soatlari 4,4	
1	Fanning nomi Xorijiy (ingliz) tili	Auditoriya mashg'ulotlari (soat)	Jami yuklama (soat)
	Fan falsafasi	120	240
2	<p>I. Fanning mazmuni</p> <p>Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Ushbu maqsadga erishish uchun quyidagi vazifalar ilgari suriladi: Talabalarning nutq (o'qish, yozish, tinglab tushumish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish;</p> <ul style="list-style-type: none"> - ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish; - umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish; - ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish; <p>-talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish.</p> <p>II. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:</p> <p>1st-Term</p> <ol style="list-style-type: none"> 1.Hello and welcome. Subject pronouns. 2.Classroom language The verb "To be" in Present and Past simple 3.Guess the characters. Have got- can. "The History and Evolution of Traffic 		

Lights"

- 4.My house, my home. This/that, these/those
- 5.My bedroom is my world. Prepositions
- 6.My clothes, my choice The Possessive Case. Possessive adjectives.
- 7.My family."The Role of Public Transportation in Reducing Traffic Congestion".
- 8.Describing family members. Adjective
- 9.The professions. Types of questions
10. Nouns. Plurals. "How Roundabouts Improve Traffic Flow"
- 11.My favorite animals. Countable and uncountable nouns
- 12.Researching about animals. Degrees of Adjectives
13. Some, any, many, much, a lot of. "The Impact of Bicycle Lanes on Urban Traffic".
- 14.Eating habits. Uzbek and American Irregular plural nouns
15. Social media. Present simple tense
16. "Understanding Traffic Signals and Their Importance."
- 17.Images and emotions. Present Continuous tense
- 18.Ways of communicating. Adverbs
- 19.Degrees of comparison Adverbs. "The Benefits of Carpooling and High-Occupancy Vehicle Lanes."
- 20.Music makes my heart beat. The Future Simple Tense
- 21.Typical places in my town. Text on specialty.
- 22.Modal verbs. "Traffic Congestion: Causes and Solutions."
23. Past simple "The Role of Technology in Modern Traffic Management."
- 24.Education opportunities. Irregular verbs
- 25.Uzbekistan is my native land.
- 26.Be going to... "How Road Design Affects Traffic Patterns."
- 27.Historical cities in Uzbekistan
28. Present Perfect. Make up story

29. The Environmental Impact of Traffic Congestion
30. Traffic Safety: Measures to Prevent Accidents.

2nd term

1. Newspaper announcement. Reading
2. Stick to the rulers. The imperatives
3. Precious planet. Conditionals 2
4. The Future of Autonomous Vehicles in Traffic Systems.
5. Holiday with the differences. Relatives
6. Holidays in Uzbekistan. Types of holidays
7. The Importance of Pedestrian Crossings and Safety.
8. Join in the fun! Infinitive –ing form
9. Various festivals around the world.
10. Traffic Management during Special Events.
11. Surf the Net. Question tags. Exclamations
12. Internet in my life. Speaking and reading
13. The Influence of Weather on Traffic Flow.
14. Describing people. Stative verbs in English.
15. In the public eye. Relative pronouns
16. Linking words. The Impact of Ride-Sharing Services on Traffic Congestion.
17. Around the worlds. For, since, ago, already, yet, while, so far, ever, never, when.
18. Travel to historical places. such, so.... that
19. Enjoy reading. Types of stories.
20. My favorite film star. Describing films
21. The lost Worlds. Describing animals. Making questions
22. Hard times. Conditionals.
23. How Big Data is Revolutionizing Traffic Management.

24. In the land of Pyramids. Reported speech

25. Citizens 2050. Future Continuous and Future Perfect
26. Public Opinion on Traffic Control Measures.

27. The Vikings. The passive voice

28. Nature's Fury. Phrasal verbs

29. The lost Worlds. Describing animals. Making questions.

30. The Role of Traffic Control Centers in Urban Areas.

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan V2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetensiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot

<p>tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;</p> <p>O'qish – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochmani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladdar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;</p> <p>Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.</p> <p>Bilim va ko'nikmalarni sohaga yo'naltirish</p> <p>Kasbga yo'naltirilgan bosqichning asosiy maqsadi:</p> <ul style="list-style-type: none"> - Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash; - talabani ijodiy shaxs sifatida rivojlantirish; -soha bo'yicha adabiyotlarni tajjima qilish malaka va ko'nikmalarini rivojlantirish. 	<p style="text-align: center;">IV. Mustaqil ta'lim va mustaqil ishlar</p> <p>Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistr'larga loyihaishlarini amalga oshirish va taqdimotlar (slyayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga</p>
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<p>olishi lozim.</p> <p>Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</p> <p>Mustaqil ta'lim topshiriqlarini “Ibrat farzandlari” platformasidagi usbu https://ibratfarzandlari.uz/en/ (http://onelink.to/5ny2yz) havolalar orqali video darslarni o'rganish tavsiya etiladi.</p> <ol style="list-style-type: none"> 1. The Olympic Games. (taqdimot tayyorlash) 2. Books in our life.(o'qish va so'zlab berish) 3. State system of Uzbekistan. (taqdimot tayyorlash) 4. Our Institute.(og'zaki gapirib berish) 5. Sport in Uzbekistan (taqdimot tayyorlash) 6. Sightseeing of Uzbekistan (videorolik tayyorlash) 7. Holidays in Uzbekistan (videorolik tayyorlash) 8. Future plans (yozma bayon qilish) 9. Home town (og'zaki gapirib berish) 10. Free time (videorolik tayyorlash) 	<p>3</p> <p>V. Kutiladigan natijalar (talabada shakllanadigan kompetentsiyalar)</p> <p>fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> - nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi; - ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki va yozma bayon etish ko'nikma va malakalari rivojlanadi; umumshahriy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdustlik, vatanparvarlik tuyg'ulariga ega bo'ladi. 	<p>4</p> <p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • dialog, monolog, debat; • tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish; • muammoli vaziyat va keys - stadlar;
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<ul style="list-style-type: none"> • mantiqiy fiklash, tezkor savol-javob, aqliy hujum; • guruhlarda ishlash; • taqdimotlar qilish; • individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo. 	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.</p>
<p>5</p>	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Bokieva G. X., Rashidova F. M. Va boshkalar. Scale up, Student's book, Course 1,2,3. T. Gafur Gulom, 2015. 2. Bokieva G.X., Rashidova F.M va boshqalar. Scale up, Workbook, Course 1,2, 3 - T. Gafur Gulom, 2015.
<p>6</p>	<p>Qo'shimcha adabiyotlar</p> <p>Xorijiy til (ingliz tili uchun)</p> <ol style="list-style-type: none"> 1. "British Council - EQUALS Core inventory for general English". - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010 2. Bokieva G. X., Rashidova F. M. Va boshkalar. Scaleup. Teacher's book. Course1,2,3.-T.: Gafur Gulom, 2015 3. Alovitdinova X., Radjabova D. va b. English for ESL and ESP learners.- T.: TMU, 2012. 4. Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house,1997. 5. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book.Cambridge University Press,2011. 6. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teacher's

<p>Book. - Cambridge University Press,2011.</p>	<p>7. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997.</p>
<p>8. Babaeva S.R. Ingliz tili. Biologiya fakulteti talabalari uchun o'quv qo'llanma. Toshkent - 2015.</p>	<p>9. Babaeva S. R. The science of life. Toshkent - 2014.</p>
<p>10. "English for Geographers" Ujik V.O., Cherkashina N. I., Sergeeva O.A./ Xarkov-2008</p>	<p>11. Xolina D. A., English for students of Physics, Voronej,2011.</p>
<p>12. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Osborne Publishing Ltd -2012</p>	<p>13. Cherkashina N. I., Ujik V. O., Avdeenko I. M. ENGLISH for GEOLOGISTS. 2013</p>
<p>Internet saytlari</p>	<p>1. https://onelink.to/5ny2yz</p>
<p>2. www.examenglish.com</p>	<p>3. http://iteslj.org/</p>
<p>4. www.langenscheidt.de/optimal.</p>	<p>5. www.daad.de/international-programmes.</p>
<p>6. www.goethe.de/faschkent.</p>	<p>7 Namangan muhandislik-qurilish instituti tomonidan ishlab chiqilgan va tasdiqlangan.</p>
<p>8 Fan/modul uchun mas'ullar:</p>	<p>Z. Yunusov - NamMQI, Xorijiy tillar kafedrasini o'qituvchisi.</p>
<p>9 Taqrizchilar:</p>	<p>D.Xoshimova - NamTI, "Xorijiy tillar" kafedrasini mudiri, filologiya fanlari doktori;</p>
<p></p>	<p>B.Xolmirzaev - NamTI, "Xorijiy tillar" kafedrasini dotsenti.</p>