

O'ZBEKISTON RESPUBLIKASI

OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
NAMANGAN MUHANDISLIK – QURILISH INSTITUTI

NamMQI
O'quv-uslubiy boshqarma
№ 128
«30» 08 2024 y.

“TASDIQLAYMAN”

Namangan muhandislik – qurilish instituti



O'QUV DASTURI

Bilim sohasi:

800 000 – Qishliq, o'rmon, baliq xo'jaligi va veterinariya

Ta'lim sohasi:

810 000 – Qishloq xo'jaligi

Ta'lim yo'nalishi:

60810100 – Qishloq xo'jaligini mexanizatsiyalashirish

Namangan 2024

1

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
XT1112	2024-2025	1,2	6,6
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	
Majburiy	O'zbek	6,6	
Fanning nomi			
	Auditoriya	Mustaqil ta'lim	Jami
	mashg'ulotlari (soat)	(soat)	yuklama
			(soat)
1	Xorijiy til	1 - sem. 90 (90), 2 - sem. 90 (90)	1-sem. 90, 2-sem. 90 360

2 I. Fanning mazmuni

Fanni o'qitishdan maqsad - Noflologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumshahar va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Fanning vazifasi - Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;

- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;

- umumshahar va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish;

- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;

-talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish. Yuqoridagi maqsad va vazifalar "Xorijiy til" fanining asosiy mazmunini belgilaydi.

II. Asosiy amaliy qism

II.1. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

1st term

- Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")
- Nice to meet you (A student's blog, Where's Maria, Talking about you)
- Work and family life (Personal pronouns, Questions and negatives, Opposites)
- Work and family life (Worlds apart, Describing jobs, Talking about family)
- Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)
- Time off (Busy weekends, Work-life balance, from filling)
- Reading and writing activities. Topic: **Importance of economic mechanization**
- House and home (There is/are, Demonstrative pronouns, Prepositions of place)
- House and home (Some/any/a lot, adjectives, The Houses of Parliament)
- Reading and writing activities. Topic: **What Is Logistics?**
- Super U! (Modal verb "Can", collocations and word combinations)
- Super U! (A talented family, Great talents, A formal e-mail)
- Reading and writing activities. Topic: **Gasoline engine**
- Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)
- Lessons in life (Describing feelings, The meaning of life, The year I was born)
- Reading and writing activities. Topic: **Generalii characteristicii offi agriculturalii mechanization**
- Remember when... (Past simple, Prepositions and adverbs, Time expressions)
- Remember when... (H.Lamarr and R.Franklin, The good old Days)
- The professions. Types of question
- Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)
- Love it or hate it (Food and drink, Daily needs, A meal to remember)
- Reading and writing activities. Topic: **Jet engine**
- Life in the city (Comparative/Superlative adj, Have got, Prepositions of directions)
- Life in the city (Town and country, Life at the top, An American in London)
- Ways of communicating. Adverbs

26. What are you up to (Present Continuous, Whose or Who's, Describing people)
 27. What are you up to (A minute in the life of the world, What's happening in the world)
 28. Reading and writing activities. Topic: **Steam engine**
 29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)
 30. Going for it (Places and activities, What's the weather like?, Human towers)
 31. Social media. Present simple tense
 32. Images and emotions. Present Continuous tense
 33. Reading and writing activities. Topic: **Modern field machinery**
 34. The magical of world movies. Degrees of comparison Adverbs
 35. Music makes my heart beat. The Future Simple Tense
 36. Typical places in my town. Text on specialty.
 37. Free time. Modal verbs
 38. Working opportunity. Past simple
 39. Education opportunities. Irregular verbs
 40. Uzbekistan is my native land.
 41. Reading and writing activities. Topic: **Lubricating system**
 42. Historical cities in Uzbekistan
 43. Present Perfect. Make up story
 44. Choices in life. Text on specialty
 45. A person I admire. Nouns. Plurals
- 2nd -Term**
1. Getting to know you (Tenses and questions, Who's or whose, Right or wrong)
 2. Getting to know you (A blind date, 3 types of friends, Filling in forms)
 3. Reading and writing activities. Topic: **Technical re-equipment of modern agriculture**
 4. Let's get together (State verbs, have vs have got)

5. Let's get together (My perfect day, The Independence quiz, Getting on with....)
6. Reading and writing activities. Topic: **Tractors used in farming**
7. Good news, bad news (Past Simple vs Past Continuous, Adverbs)
8. Good news, bad news (A spy story, Narrative writings)
9. Reading and writing activities. Topic: **Coolingii system**
10. Food for thought (Articles, Expressions of quality)
11. Food for thought (A piece of cake, Recipes for success, At the shops)
12. Reading and writing activities. Topic: **Automobile production**
13. The future's in your hands (Will/going to/Present continuous for future)
14. The future's in your hands (Verb patterns/Phrasal verbs, Different generations)
15. Reading and writing activities. Topic: **Electronically-controlled fuel injection system**
16. History repeats itself (Present Perfect, Word endings, Word stress)
17. History repeats itself (The not so distant past, Family history, A biography)
18. Reading and writing activities. Topic: **Combine harvesters**
19. Simply the best (Comparatives and superlatives, Synonyms and antonyms)
20. Simply the best (Favourite pictures, The best things in life are free)
21. Reading and writing activities.
- Topic: **Machine tools - a measure of man's progress**
22. Living dangerously (Have to/should/must, Not a thing to wear)
23. Living dangerously (2 stuntwomen and a stuntman, A health and fitness quiz)
24. Reading and writing activities.
- Topic: **Transportation in agriculture**
25. What a story! (Past Perfect and Narrative Tenses, joining words)
26. What a story! (Feelings, The train journey, Young adult literature)
27. Reading and writing activities. Topic: **Agriculture engineering**
28. All time greats (All passive tenses, Words that go together)

29. All time greats (The world's most loved football team, The world's No1 habit)
30. Reading and writing activities. Topic: **How to Improve Agriculture**
31. A World of Wonders Passive voice
32. Newspaper announcement . Reading
33. Stick to the rulers. The imperatives
34. Our Precious planet . Conditionals 2
35. Environment. Article about water. Reading
36. Holiday with the differences. Relatives
37. Holidays in Uzbekistan.
38. Text on specialty
39. Join in the fun! Infinitive –ing form
40. Various festival around the world.
41. Live and let live. Say and tell. Reported statements, Reported questions
42. Surf the Net. Question tags. Exclamations
43. Internet in my life. Speaking and reading
44. On top of the World. Doing exercises
45. Revision. Reading grammar rules

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan V2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda mutqiy kompetentsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib

boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

O'qish – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochmani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

Bilim va ko'nikmalarni sohaga yo'naltirish

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash;
- talabani ijodiy shaxs sifatida rivojlantirish;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini

rivojlantirish.

IV. Mustaqil ta'lim va mustaqil ishlar

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistr'larga loyihalaishlarini amalga oshirish va taqdimotlar (slayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

Mustaqil ta'lim topshiriqlarini "Ibrat farzandlari" platformasidagi usbu (<http://onelink.to/5ny2yz>), (<https://youtube.com/@ibratfarzandlari?si=D1-bletjenYDisC>) havolalar orqali video darslarni o'rganish tavsiya etiladi.

1. Nutrient Management (taqdimot tayyorlash)
2. Soil & Water Management (rasmli taqdimot tayyorlash)
3. Crop Management (og'zaki so'zlab berish)
4. The Role of Farmers in Sustainable Agriculture (case-study tayyorlash)
5. My future profession (videorolik tayyorlash)
6. Plant and Animal Health in Modern Agriculture (taqdimot tayyorlash)
7. Agriculture in Uzbekistan (chizmalı taqdimot)
8. Embracing Organic Farming for Healthier Produce (og'zaki so'zlab berish)
9. Agriculture manager (case-study tayyorlash)
10. International Agriculture (og'zaki so'zlab berish)
11. The Impact of Agricultural Subsidies on Food Production (taqdimot

tayyorlash)

12. Transportation in Agriculture (videorolik tayyorlash)

13. Significance of Agriculture (og'zaki so'zlab berish)

14. Negative Impacts of Agriculture (videorolik tayyorlash)

15. What are the components of the agriculture revolution? (taqdimot tayyorlash)

16. Encouraging Youth Participation in Agriculture (og'zaki so'zlab berish)

17. Sustainable Meat Sourcing for a Healthier Future (videorolik tayyorlash)

18. Strategies to Improve Food Supply Chain Resilience (case-study tayyorlash)

19. The Importance of Biodiversity in Agriculture (videorolik tayyorlash)

20. Advancing Ethanol Fuels for a Sustainable Future (taqdimot tayyorlash)

3 V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar) fanni o'zlashtirish natijasida talaba:

- nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;
- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki ko'nikma va malakalari rivojlanadi;
- umumshahriy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi.

4 VI. Ta'lim texnologiyalari va metodlari:

- dialog, monolog, debat;
- tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish;
- muammoli vaziyat va keys - stadilar;
- mantiqiy fikrlash, tezkor savol-javob, aqliy hujum;
- guruhlarda ishlash;

<ul style="list-style-type: none"> • taqdimotlar qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo. 	
<p>5</p> <p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha test topshirish.</p>	
<p>6</p> <p>Asosiy adabiyotlar</p>	<p>1. Bokieva G. X., Rashidova F. M. va boshqalar. Scale up, Student's book, Course 1, 2, 3. T. Gafur Gulom, 2015.</p> <p>2. Bokieva G. X., Rashidova F. M. va boshqalar. Scale up, Workbook, Course 1, 2, 3 - T. Gafur Gulom, 2015.</p> <p>Qo'shimcha adabiyotlar</p> <p>Xorijiy til (ingliz tili uchun)</p> <p>1. "British Council - EQUALS Core inventory for general English" - Copyright British Council/EQUALS, ISBN:978-086355-653-1, 2010</p> <p>2. Bokieva G. X., Rashidova F. M. Va boshqalar. Scaleup. Teacher's book. Course 1,2,3.-T. Gafur Gulom, 2015</p> <p>3. Alovitdinova X., Radjabova D. va b. English for ESL and ESP learners. - T.: TMU, 2012.</p> <p>4. Martin Sevour Word Wise. Study skills in English for higher education students in Uzbekistan / "Sharq" publishing house, T.1997.</p> <p>5. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book. Cambridge University Press, 2011.</p> <p>6. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teacher's Book. - Cambridge University Press, 2011.</p> <p>7. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997.</p>

<p>8. Babaeva S.R. Ingliz tili. Biologiya fakulteti talabalari uchun o'quv qo'llanma. Toshkent - 2015.</p> <p>9. Babaeva S. R. The science of life. Toshkent - 2014.</p> <p>10. Ужик В. О., Церкашина Н. И., Сергеева О. А. "English for Geographers". Харьков 2008</p> <p>11. Veginia Evans-Janny Dooley coursebook "Interprise" Express Publishing, 2010.</p> <p>12. Veginia Evans-Janny Dooley workbook "Interprise" Express Publishing, 2010.</p> <p>13. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Usborne Publishing Ltd -2012.</p> <p>Axborot manbaalari</p> <p>1. https://onelink.to/5ny2vz</p> <p>2. https://youtube.com/@ibratfarzandlari?si=D1-bfctitenYDisC</p> <p>3. www.examenglish.com</p> <p>4. http://iteslj.org/</p> <p>5. www.langenscheidt.de/optimal.</p> <p>6. www.daad.de/international-programmes.</p> <p>7. www.goethe.de/taschkent.</p>	<p>7 Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "30" 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan.</p>
<p>8</p> <p>Fan/modul uchun mas'ul:</p> <p>P.X.Botirova - NamMQI, Xorijiy tillar kafedrasida dotsenti, PhD.</p>	
<p>9</p> <p>Taqrizchilar:</p> <p>D.Xoshimova – NamMTI, "Xorijiy tillar" kafedrasida mudiri, filologiya fanlari doktori, professor.</p> <p>B.Xolmirzayev – NamMTI, "Xorijiy tillar" kafedrasida dotsenti.</p>	