O‘ZBEKISTON RESPUBLIKASI OLIY

TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

NAMANGAN MUHANDISLIK-QURILISH INSTITUTI

“TASDIQLAYMAN”

Namangan muhandislik – qurilish instituti

rektori

__________ **Sh.Ergashev**

“___” __________ 2024 yil

NamMQI
O‘quv-uslubiy boshqarma
№ 153
«30» 08 2024 y.

XORIJIY TIL FANINING O‘QUV DASTURI

Bilim sohasi: 700 000 – Muhandislik, ishlov berish va qurilish sohalari.

Ta’lim sohasi: 720 000 – Ishlab chiqarish va ishlov berish sohalari.

Ta’lim yo‘nalishi: 60720100- Oziq-ovqat texnologiyasi (oziq-ovqat maxsulotlari texnologiyasi)

Namangan 2024

Fan/modul kodi	O'quv yili	Semestr	ECTS – Kreditlar	
XT11208	2024-2025	1,2	4,4	
Fan/modul turi	Ta'lim tili		Haftadagi dars soatlari	
Majburiy	O'zbek		4,4	
1 Fanning nomi	Auditoriya mashg'ulotlari (soat)		Mustaqil ta'lim (soat)	Jami yuklama (soat)
Xorijiy til 1,2	120		120	240

2 **I. Fanning mazmuni**

Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Ushbu maqsadga erishish uchun quyidagi vazifalar ilgari suriladi: Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;

- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;
- umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik hislarini singdirish;
- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;

-talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish.

II.Asosiy amaliy qism

II.I. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

1st term

1. Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")
2. Nice to meet you (A student's blog, Where's Maria, Talking about you)
3. Work and family life (Personal pronouns, Questions and negatives, Opposites)
4. Work and family life (Worlds apart, Describing jobs, Talking about family)
5. Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)
6. Time off (Busy weekends, Work-life balance, from filling)
7. Reading and writing activities. Topic: Fruit
8. House and home (There is/are, Demonstrative pronouns, Prepositions of place)
9. House and home (Some/any/a lot, adjectives, The Houses of Parliament)
10. Reading and writing activities. Topic: Botanic fruit and culinary fruit.
11. Super U! (Modal verb "Can", collocations and word combinations)
12. Super U! (A talented family, Great talents, A fromal e-mail)
13. Reading and writing activities. Topic: Vegetables
14. Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)
15. Lessons in life (Describing feelings, The meaning of life, The year I was born)
16. Reading and writing activities. Topic: Silk
17. Remember when... (Past simple, Prepositions and adverbs, Time expressions)
18. Remember when... (H.Lamarr and R.Franklin, The good old Days)
19. Reading and writing activities. Topic: Wheat
20. Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)
21. Love it or hate it (Food and drink, Daily needs, A meal to remember)
22. Reading and writing activities. Topic: Juice
23. Life in the city (Comparative/Superlative adj, Have got, Prepositions of directions)
24. Life in the city (Town and country, Life at the top, An American in London)

25. Reading and writing activities. Topic: Fertilizer

26. What are you up to (Present Continuous, Whose or Who's, Describing people)

27. What are you up to (A minute in the life of the world, What's happening in the world)

28. Reading and writing activities. Topic: Biology

29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)

30. Going for it (Places and activities, What's the weather like?, Human towers)

2nd term

1. Getting to know you (Tenses and questions, Who's or whose, Right or wrong)
2. Getting to know you (A blind date, 3 types of friends, Filling in forms)
3. Reading and writing activities. Topic: About food science and technology
4. Let's get together (State verbs, have vs have got)
5. Let's get together (My perfect day, The Independece quiz, Getting on with...)
6. Reading and writing activities. Topic: Food technology
7. Good news, bad news (Past Simple vs Past Continuous, Adverbs)
8. Good news, bad news (A spy story, Narrative writings)
9. Reading and writing activities. Topic:Food preservation
10. Food for thought (Articles, Expressions of quality)
11. Food for thought (A piece of cake, Recipes for success, At the shops)
12. Reading and writing activities. Topic: Nutrition
13. The future's in your hands (Will/going to/Present continuous for future)
14. The future's in your hands (Verb patterns/Phrasal verbs, Different generations)
15. Reading and writing activities. Topic: What is composition and nutritive value
16. History repeats itself (Present Perfect, Word endings, Word stress)
17. History repeats itself (The not so distant past, Family history, A biography)
18. Reading and writing activities. Topic: Storage and marketing foods
19. Simply the best (Comparatives and superlatives, Synonyms and antonyms)
20. Simply the best (Favourite pictures, The best things in life are free)
21. Reading and writing activities. Topic: Beverages

22. Living dangerously (Have to/should/must, Not a thing to wear)
23. Living dangerously (2 stuntwomen and a stuntman, A health and fitness quiz)
24. Reading and writing activities. Topic: Bakery materials
25. What a story! (Past Perfect and Narrative Tenses, joining words)
26. What a story! (Feelings, The train journey, Young adult literature)
27. Reading and writing activities. Topic: Energy rich components
28. All time greats (All passive teses, Words that go together)
29. All time greats (The world's most loved football team, The world's No1 habit)
30. Reading and writing activities. Topic: Cereal production

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetentsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara,

dalil va isbotlarni olg‘a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma’lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

O‘qish – tanishuv o‘qish, ko‘z yugurtirib o‘qish va sinchiklab o‘qish ko‘nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochtani o‘qish; maxsus materiallarni o‘zida aks ettirgan autentik matnlarni o‘qish; maxsus so‘z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o‘qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

Bilim va ko‘nikmalarni sohaga yo‘naltirish

Kasbga yo‘naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo‘yicha kasbiy sohada chet tilini amaliy egallash;

- talabani ijodiy shaxs sifatida rivojlantirish;

-soha bo’yicha adabiyotlarni tarjima qilish malaka va ko‘nikmalarini rivojlantirish.

IV. Mustaqil ta’lim va mustaqil ishlar

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg‘ulotlar davomida olingan bilim va ko‘nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o‘qituvchisi tomonidan ishlab chiqilgan mustaqil ta’lim topshiriqlari dars mashg‘ulotlari mavzusidan kelib chiqqan bo‘lib, ko‘tarilgan mavzular talabalarga loyihaishlarini amalga oshirish va taqdimotlar (slayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4

ko‘nikma va malaka (o‘qish, yozish, tinglab tushunish va gapirish)ni o‘z ichiga olishi lozim.

Mustaqil ta’lim uchun tavsiya etiladigan topshiriqlar:

Mustaqil ta’lim topshiriqlarini “Ibrat farzandlari” https://ibratfarzandlari.uz/en/ platformasidagi usbu (http://onelink.to/5ny2yz) havolalar orqali video darslarni o‘rganish tavsiya etiladi.

1. Me and my family (taqdimot tayyorlash)
2. My future plans (insho yozish)
3. A place where I study (og‘zaki so‘zlab berish)
4. Adapting issues of freshers (case-study tayyorlash)
5. Sightseeings of my birthplace (videorolik tayyorlash)
6. Future Trends in IT (taqdimot tayyorlash)
7. My occupation (insho yozish)
8. My friend (og‘zaki so‘zlab berish)
9. Issues in IT sphere (case-study tayyorlash)
10. How I spend my day off (videorolik tayyorlash)

3 **V. Kutiladigan natijalar (talabada shakllanadigan kompetentsiyalar)**

fanni o‘zlashtirish natijasida talaba:

- nutqi (o‘qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;
- ilmiy, kasbiy va maishiy faoliyatga bog‘lik mavzular yuzasidan termin va atamalarni o‘rganishi natijasida og‘zaki ko‘nikma va malakalari rivojlanadi; umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag‘rikenglik va millatlararo hamdustlik, vatanparvarlik tuyg‘ulariga ega bo‘ladi.

4	**VI. Ta'lim texnologiyalari va metodlari:** • dialog, monolog, debat; • tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish; • muammoli vaziyat va keys - stadilar; • mantiqiy fiklash, tezkor savol-javob, aqliy hujum; • guruhlarda ishlash; • taqdimotlar qilish; • individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo.
5	**VII. Kreditlarni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazoratni test shaklida topshirish.
6	**Asosiy adabiyotlar** 1. Ismailov A.A., Sattarov T.Q., Jalolov J.J. –O'quv-uslubiy majmua. Nofilologik yo'nalishda ingliz tilini xorijiy til sifatida hamda filologik yo'nalishida ingliz tilini ikkinchi xorijiy til sifatida o'qitiladigan oliy ta'lim muassasalari talabalari uchun (Independent User, Vantage B2), O'zDJTU 2011 2. Muxitdinova G.Sh. Texnika Oliy Uquv yurtlari uchun // Ingliz tili darsligi. T.: Uzbekiston. 1997 3. Boqieva G.X., Rashidova F.M. va boshqalar. Scale up, Student's book, Course 1,2,3. Toshkent, G'afur Gulom nashriyoti, 2015. **Qo'shimcha adabiyotlar** 1. Liz & John Soars, Paul Hancock. Headway 5th edition. Oxford University Press, Oxford England 2019 2. Markushevskaya L.P., Bukhanova L.I., Savenkova O.I. Computer in Use. Saint Petersburg, Russia 2010

	Axborot manbaalari 1. https://onelink.to/5ny2yz 2. www.examenglish.com 3. http://iteslj.org/ 4. www.langenscheidt.de/optimal. 5. www.daad.de/international-programmes. 6. www.goethe.de/taschkent.
7	Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "20" 08 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan
8	**Fan/modul uchun mas'ullar:** M.Samijanova- NamMQI, Xorijiy tillar kafedrasi o'qituvchisi. e-mail:munisasamijanova@gmail.com
9	**Taqrizchilar:** D.Xoshimova – NamTI, "Xorijiy tillar" kafedrasi mudiri, filologiya fanlari doktori; B.Xolmirzaev – NamTI, "Xorijiy tillar" kafedrasi dotsenti.