

O'ZBEKISTON RESPUBLIKASI

OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
NAMANGAN MUHANDISLIK – QURILISH INSTITUTI



“TASDIQLAYMAN”

Namangan muhandislik – qurilish instituti

rektori
Sh. Ergashev
2024 yil



Bilim sohasi: 700 000 - Muhandislik, ishlov berish va qurilish sohalari
Ta'lim sohasi: 720 000 - Ishlab chiqarish va ishlov berish sohalari
Ta'lim yo'nalishi: 60720600 - Neft va neft-gazni qayta ishlash texnologiyasi

Namangan - 2024

Fan/modul kodi XT11208	O'quv yili 2024-2025	Semestr 1,2	ECTS - Kredittlar 4,4
Fan/modul turi Majburiy	Ta'lim tili O'zbek	Haftadagi dars soatlari 4,4	
Fanning nomi		Mustaqil ta'lim (soat)	Jami yuklama (soat)
Xorijiy tili.1.2		120	240
2 I. Fanning mazmuni			
Fanni o'qitishdan maqsad - Nofilologik yo'nalishlarda Xorijiy tilni			
o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va			
ma'naviyatida ehtiyojlarini ekan foydalanuvchi mutaxassislarni tayyorlash.			
99.99% ta'lim beruvchi mutaxassislik kengligi o'zlashtirish, mustaqil izlanish,			
til bilan va ko'nikmalarini darsdan tashqari paytda ham, OTMni biringanlaridan			
keyin ham rivojlantirish, hamda umumiy va sohaga oid mavzularda ilmiy			
maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.			
Fanning vazifasi - Talabalarining nutq (o'qish, yozish, tinglab tushinish, gapirish),			
til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini			
rivojlantirish;			
- ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va			
yozma bayon etish ko'nikma va malakalarini rivojlantirish;			
- umumiy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo			
bag'rikenglik va millatlararo hamdo'stlik hislatini singdirish;			
- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;			
-talabalarining ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish			
topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish. Yuqoridagi			
maqsad va vazifalar "Xorijiy til" fanning asosiy mazmunini belgilaydi.			
II. Asosiy amaliy qism			
III.1. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:			

1st term

- Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")
- Nice to meet you (A student's blog, Where's Maria, Talking about you)
- Work and family life (Personal pronouns, Questions and negatives, Opposites)
- Work and family life (Worlds apart, Describing jobs, Talking about family)
- Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)
- Time off (Busy weekends, Work-life balance, from filling)
- Reading and writing activities. Topic: General characteristic of oil and gas
- House and home (There is/are, Demonstrative pronouns, Prepositions of place)
- House and home (Some/any/a lot, adjectives, The Houses of Parliament)
- Reading and writing activities. Topic: **Migration of oil**
- Super U! (Modal verb "Can", collocations and word combinations)
- Super U! (A talented family, Great talents, A formal e-mail)
- Reading and writing activities. Topic: **Oil detection**
- Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)
- Lessons in life (Describing feelings, The meaning of life, The year I was born)
- Reading and writing activities. Topic: **Migration of oil:**
- Remember when... (Past simple, Prepositions and adverbs, Time expressions)
- Remember when... (H.Lamar and R.Franklin, The good old Days)
- Reading and writing activities. Topic: **Oil recovery**
- Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)
- Love it or hate it (Food and drink, Daily needs, A meal to remember)
- Reading and writing activities. Topic: **Oil and Gas Prices**
- Life in the city (Comparative/Superlative adj, Have got, Prepositions of directions)
- Life in the city (Town and country, Life at the top, An American in London)
- Reading and writing activities. Topic: **Shale Gas Basics**

26. What are you up to (Present Continuous, Whose or Who's, Describing people)
27. What are you up to (A minute in the life of the world, What's happening in the world)
28. Reading and writing activities. Topic: Brief Overview of the History
29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)
30. Going for it (Places and activities, What's the weather like?, Human towers)
- 2nd-term
1. Coming to know you (Names and questions, Who's or whose, Right or wrong)
2. Coming to know you (A. Headlines, B. Lists of friends, C. Film in forms)
3. Reading and writing activities. Topic: Generation of hydrocarbons
4. Let's get together (State verbs, have vs have got)
5. Let's get together (My perfect day, The Independence quiz, Getting on with...)
6. Reading and writing activities. Topic: **Drilling a well**
7. Good news, bad news (Past Simple vs Past Continuous, Adverbs)
8. Good news, bad news (A spy story, Narrative writings)
9. Reading and writing activities. Topic: **Well evaluation**
10. Food for thought (Articles, Expressions of quality)
11. Food for thought (A piece of cake, Recipes for success, At the shops)
12. Reading and writing activities. Topic: **Completing a well**
13. The future's in your hands (Will/going to/Present continuous for future)
14. The future's in your hands (Verb patterns/Phrasal verbs, Different generations)
15. Reading and writing activities. Topic: **Petroleum, Chemical Composition, Properties**
16. History repeats itself (Present Perfect, Word endings, Word stress)
17. History repeats itself (The not so distant past, Family history, A biography)
18. Reading and writing activities. Topic: **Hydrocarbon Molecules**
19. Simply the best (Comparatives and superlatives, Synonyms and antonyms)

20. Simply the best (Favourite pictures, The best things in life are free)
21. Reading and writing activities. Topic: **API, Benchmark crude oil**
22. Living dangerously (Have to/should/must, Not a thing to wear)
23. Living dangerously (2 stuntwomen and a stuntman, A health and fitness quiz)
24. Reading and writing activities. Topic: **Refining**
25. What a story! (Past Perfect and Narrative Tenses, joining words)
26. What a story! (Feelings, The train journey, Young adult literature)
27. Reading and writing activities. Topic: **Composition**
28. All time greats (All passive tenses, Words that go together)
29. All time greats (The world's most loved football team, The world's No1 habit)
30. Reading and writing activities. Topic: **Occurrence**

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarida ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetentsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa

mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'ga surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

O'qish – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochmani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va tennalarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

Bilim va ko'nikmalarni sohaga yo'naltirish

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash;
- talabani ijodiy shaxs sifatida rivojlantirish;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish.

IV. Mustaqil ta'lim va mustaqil ishlar

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistrnlarga loyihalishlarini amalga oshirish va taqdimotlar (slayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.

Mustaqil ta'lim topshiriqlarini "Ibrat farzandlari" <https://ibratfarzandlari.uz/en/platformasidagi-usbu> (<http://onelink.to/5ny2yz>) havolalar orqali video darslarni o'rganish tavsiya etiladi.

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

1. Me and my family (taqdimot tayyorlash)
2. My future plans (insho yozish)
3. A place where I study (og'zaki so'zlab berish)
4. Adapting issues of freshers (case-study tayyorlash)
5. Sightseeings of my birthplace (videorolik tayyorlash)
6. Future Trends in IT (taqdimot tayyorlash)
7. My occupation (insho yozish)
8. My friend (og'zaki so'zlab berish)
9. Issues in IT sphere (case-study tayyorlash)
10. How I spend my day off (videorolik tayyorlash)

<p>3 V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar)</p> <p>fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> - nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi; - ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan termin va atamalarini o'rganishi natijasida og'zaki ko'nikma va malakalari rivojlanadi; - umumshahar va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi. 	<p>4 V.L. Fachin texno lojiyalari va metodlari:</p> <ul style="list-style-type: none"> • dialog, monolog, debat; • tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish; • muammoli vaziyat va keys - stadilar; • mantiqiy fikrlash, tezkor savol-javob, aqliy hujum; • guruhlarda ishlash; • taqdimotlar qilish; • individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo.
<p>5 VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazoratni test shaklida topshirish.</p>	<p>6 Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Роева К. М. English for Oil Geologists Издательство «Удмуртский университет» 426034, Ижевск, ул. 2012 2. Bokieva G. X., Rashidova F. M. Va boshqalar. Scale up, Student's book, Course 1,2,3. T. Gafur Gulom, 2015. 3. Bokieva G.X., Rashidova F.M va boshqalar. Scale up, Workbook, Course 1,2, 3

<p>- T. Gafur Gulom, 2015.</p> <p>Qo'shimcha adabiyotlar</p> <p>Xorijiy til (ingliz tili uchun)</p> <ol style="list-style-type: none"> 1. Liz & John Soars, Paul Hancock. Headway 5th edition. Oxford University Press, Oxford England 2019 2. Markushevskaya L.P., Bukhanova L.I., Savenkova O.I. Computer in Use. Saint Petersburg, Russia 2010 3. "British Council - EQUALS Core Inventory for general English". - Copyright British Council/EQUALS, ISBN:978-086555-653-1,2010 3. Bokieva G. X., Rashidova F. M. Va boshqalar. Scaleup. Teacher's book. Course1,2,3.-T. Gafur Gulom, 2015 4. Martin Seviour Word Wise. Study skills in English for higher education students in Uzbekistan /"Sharq" publishing house, T.1997. <p>Axborot manbaalari</p> <ol style="list-style-type: none"> 1. http://onelink.to/5ny2yz 2. www.examenglish.com 3. http://iteslj.org/ 4. www.langenscheidt.de/optimal. 5. www.daad.de/international-programmes. 6. www.goethe.de/taschkent. 	<p>7 Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "30" 08 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan.</p>	<p>8 Fan/modul uchun mas'ullar:</p> <p>K. Xo'jayev - NamMQI, Xorijiy tillar kafedrası o'qituvchisi.</p> <p>D. Ismatullayeva - NamMQI, Xorijiy tillar kafedrası o'qituvchisi.</p>
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