

O'ZBEKISTON RESPUBLIKASI

OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

NAMANGAN MUHANDISLIK – QURILISH INSTITUTI



“TASDIQLAYMAN”

Namangan muhandislik – qurilish instituti



XORIJIN FAN
FANINING
O'QUV DASTURI

Bilim sohasi	700 000- Muhandislik, ishlov berish va qurilish sohalari
Ta'lim sohasi	710 000- Muhandislik ishi
Ta'lim yo'nalishi	60711000 – Mexatronika va robototexnika

Namangan 2024

Fan/modul kodi XT 11308	O'quv yili 2024-2025	Semestr 1,3	ECTS – Kreditlar 4,4
Fan/modul turi Majburiy	Ta'lim tili O'zbek		Haftadagi dars soatlari 4,4
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Jami yuklama (soat)
	Xorijiy til	120	120
2	<p>I. Fanning mazmuni</p> <p>Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Ushbu maqsadga erishish uchun quyidagi vazifalar ilgari suriladi: Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;</p> <ul style="list-style-type: none"> - ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish; - umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish; - ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarini o'rgatish; <p>-talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish.</p> <p>II. Asosiy amaliy qism</p> <p>II.1. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:</p>		

1 st . Term
<p>1. Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")</p> <p>2. Nice to meet you (A student's blog, Where's Maria, Talking about you)</p> <p>3. Reading and writing activities. Topic: General concepts of Mechatronics and Robotics.</p> <p>4. Work and family life (Worlds apart, Describing jobs, Talking about family)</p> <p>5. Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)</p> <p>6. Reading and writing activities. Topic: Development of mechatronics and robots.</p> <p>7. Time off (Busy weekends, Work-life balance, from filling)</p> <p>8. House and home (There is/are, Demonstrative pronouns, Prepositions of place)</p> <p>9. Reading and writing activities. Topic: Integration of mechatronics and robotics systems.</p> <p>10. House and home (Some/any/a lot, adjectives, The Houses of Parliament)</p> <p>11. Super U! (Modal verb "Can", collocations and word combinations)</p> <p>12. Reading and writing activities. Topic: Mechatronics and robotics systems.</p> <p>13. Super U! (A talented family, Great talents, A fromal e-mail)</p> <p>14. Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)</p> <p>15. Reading and writing activities. Topic: Modern mechatronics and robot modules.</p> <p>16. Lessons in life (Describing feelings, The meaning of life, The year I was born)</p> <p>17. Remember when... (Past simple, Prepositions and adverbs, Time expressions)</p> <p>18. Reading and writing activities. Topic: Energy saving</p> <p>19. Remember when... (H.Lamarr and R.Franklin, The good old Days)</p> <p>20. Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)</p> <p>21. Reading and writing activities. Topic: The image of the energy industry</p> <p>22. Love it or hate it (Food and drink, Daily needs, A meal to remember)</p> <p>23. Life in the city (Comparative/Superlative adj, Have got, Prepositions of directions)</p>

24. Reading and writing activities. Topic: Technical measures to reduce pollution
 25. Life in the city (Town and country, Life at the top, An American in London)
 26. What are you up to (Present Continuous, Whose or Who's, Describing people)
 27. Reading and writing activities. Topic: The cost of protecting the environment
 28. What are you up to (A minute in the life of the world, What's happening in the world)
 29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)
 30. Reading and writing activities. Topic: Intelligent mechatronics.
- 3rd term**
1. Getting to know you (Tenses and questions, Who's or whose, Right or wrong)
 2. Getting to know you (A blind date, 3 types of friends, Filling in forms)
 3. Topic: Large modern mechatronic systems.
 4. Let's get together (State verbs, have vs have got)
 5. Let's get together (My perfect day, The Independence quiz, Getting on with...)
 6. Topic: The purpose of mechatronics.
 7. Good news, bad news (Past Simple vs Past Continuous, Adverbs)
 8. Good news, bad news (A spy story, Narrative writings)
 9. Topic: Hybrid electromechanical technology.
 10. Food for thought (Articles, Expressions of quality)
 11. Food for thought (A piece of cake, Recipes for success, At the shops)
 12. Topic: Digital motion control technologies.
 13. The future's in your hands (Will/going to/Present continuous for future)
 14. The future's in your hands (Verb patterns/Phrasal verbs, Different generations)
 15. Topic: Automated design technologies.
 16. History repeats itself (Present Perfect, Word endings, Word stress)
 17. History repeats itself (The not so distant past, Family history, A biography)
 18. Topic: Modern requirements for mechatronic and robot modules and systems.
 19. Simply the best (Comparatives and superlatives, Synonyms and antonyms)

20. Simply the best (Favourite pictures, The best things in life are free)
21. Topic: New service and functional tasks of mechatron and robot systems.
22. Living dangerously (Have to/should/must, Not a thing to wear)
23. Living dangerously (2 stuntwomen and a stuntman, A health and fitness quiz)
24. Topic: Integrated drives.
25. What a story! (Past Perfect and Narrative Tenses, joining words)
26. What a story! (Feelings, The train journey, Young adult literature)
27. Topic: Microelectromechanical machines and systems.
28. All time greats (All passive tenses, Words that go together)
29. All time greats (The world's most loved football team, The world's No 1 habit)
30. Topic: Structural and technological foundations of mechatronics.

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetitsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va no'rasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va no'rasmiy munozaralar; munozarani boshqarish, intervyu,

<p>muzokaralar va telefon orqali muloqot olib borish;</p> <p>Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;</p> <p>O'qish – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochta o'qish; maxsus materiallarni o'zida aks ettirgan aseptik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; essey, bayon, rezyume, taqdiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;</p> <p>Tinglab tushunish - aseptik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.</p> <p>Bilim va ko'nikmalarni sohaga yo'naltirish</p> <p>Kasbga yo'naltirilgan bosqichning asosiy maqsadi:</p> <ul style="list-style-type: none"> - Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash; - talabani ijodiy shaxs sifatida rivojlantirish; - soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish. 	<p>IV. Mustaqil ta'lim va mustaqil ishlar</p> <p>Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib</p>
---	---

<p>chiqqan bo'lib, ko'tarilgan mavzular magistr'larga loyiha ishlarini amalga oshirish va taqdimotlar (slyad, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondashishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.</p> <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular:</p> <p>Mustaqil ta'lim topshiriqlarini "Ibrat farzandlari" platformasidagi usbu https://ibratfarzandlari.uz/en/ (http://onelink.to/5ny2yz) havola orqali video darslarni o'rganish tavsiya etiladi.</p> <ol style="list-style-type: none"> 1. Me and my family (taqdimot tayyorlash) 2. My future plans (insho yozish) 3. A place where I study (og'zaki so'zlab berish) 4. Adapting issues of freshers (case-study tayyorlash) 5. Sightseeings of my birthplace (videorolik tayyorlash) 6. Future Trends in IT (taqdimot tayyorlash) 7. My occupation (insho yozish) 8. My friend (og'zaki so'zlab berish) 9. Issues in IT sphere (case-study tayyorlash) 10. How I spend my day off (videorolik tayyorlash)
--

3	<p>V. Kutiladigan natijalar (talabada shakllanadigan kompetentsiyalar)</p> <p>fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> - nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi; - ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki ko'nikma va malakalari rivojlanadi; umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdustlik, vatanparvarlik tuyg'ulariga ega bo'ladi.
4	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • dialog, monolog, debat; • tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish; • muammoli vaziyat va keys - stadilar; • mantiqiy fikrlash, tezkor savol-javob, aqliy hujum; • guruhlarda ishlash; • taqdimotlar qilish; • individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo.
5	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat test ko'rinishida topshirish.</p>

6	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Bokieva G. X., Rashidova F. M. Va boshkalar. Scale up, Student's book, Course 1,2,3. T. Gafur Gulom, 2015. 2. Bokieva G.X., Rashidova F.M va boshqalar. Scale up, Workbook, Course 1,2, 3 - T. Gafur Gulom, 2015. <p>Qo'shimcha adabiyotlar</p> <p>Xorijiy til (ingliz tili uchun)</p> <ol style="list-style-type: none"> 1. "British Council - EQUALS Core inventory for general English". - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010 2. Bokieva G. X., Rashidova F. M. Va boshkalar. Scaleup. Teachers' book. Course1,2,3.-T.: Gafur Gulom, 2015 3. Alovitdinova X., Radjabova D. va b. English for ESL and ESP learners.- T.: TMU, 2012. 4. Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house,1997. 5. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book.Cambridge University Press,2011. 6. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teachers' Book. - Cambridge University Press,2011. 7. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997. 8. Babaeva S.R. Ingliz tili. Biologiya fakulsteti talabalari uchun o'quv qo'llanma. Toshkent - 2015. 9. Babaeva S. R. The science of life.Toshkent - 2014. 10. "English for Geographers" Ujik V.O., Cherkashina N. I., Sergeeva O.A./ Xarkov-2008 11. Xolina D. A., English for students of Physics, Voronej,2011. 12. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Usborne Publishing Ltd -2012
---	--

<p>13. CHERKASHINA N. I., UJIK V. O., AVDEENKO I. M. ENGLISH for GEOLOGISTS. 2013</p> <p>Axborot manbaalari</p> <ol style="list-style-type: none"> 1. https://onelink.to/5ny2yz 2. https://ibrafarzandlari.uz/en/ 3. www.examenglish.com 4. http://iteslj.org/ 5. www.langenscheidt.de/optimal 6. www.daad.de/international-programmes 7. www.goethe.de/taashkent 	
<p>7 Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "30" 08 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan</p>	
<p>8 Fan/modul uchun mas'ullar: S.A'zamov - NamMQI, Xorijiy tillar kafedrasida dotsent. e-mail: sayfulbota@gmail.com</p>	
<p>9 Taqrizchilar: D.Xoshimova – NamTI, “Xorijiy tillar” kafedrasida mudiri, filologiya fanlari doktori; B.Xolmirzaev – NamTI, “Xorijiy tillar” kafedrasida dotsenti.</p>	