

**O'ZBEKISTON RESPUBLIKASI**

**OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**NAMANGAN MUHANDISLIK – QURILISH INSTITUTI**

**“TASDIQLAYMAN”**



Namangan muhandislik – qurilish instituti

rektori

Sh. Ergashev

2024 yil

**XORIJY FAN  
FANINING  
O'QUV DASTURI**

Bilim sohasi:

400 000- Biznes, boshqaruv va huquq

Ta'lim sohasi:

410 000- Biznes va boshqaruv

Ta'lim yo'nalishi:

60410800 – Menejment (tarmoqlar va sohalar bo'yicha)

Namangan 2024

Fan/modul kodi XT11106	O'quv yili 2024-2025	Semestr I	ECTS - Kreditlar 6
Fan/modul turi Majburiy	Ta'lim tili O'zbek	Auditoriya mashg'ulotlari (soat)	Haftadagi dars soatlari 6
I	Fanning nomi Xorijiy til	90	Mustaqil ta'lim (soat)
			Jami yuklama (soat) 180
<p><b>2 I. Fanning mazmuni</b></p> <p>Fanni o'qitishdan maqsad - Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Fanning vazifasi - Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;</p> <ul style="list-style-type: none"> <li>- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;</li> <li>- umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish;</li> <li>- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;</li> </ul> <p>-talabalarining ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish. Yuqoridagi maqsad va vazifalar "Xorijiy til" fanining asosiy mazmunini belgilaydi.</p> <p><b>II. Asosiy amaliy qism</b></p> <p><b>II.I. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:</b></p>			

1<sup>st</sup> term

1. The rules of conversation (Different question types)
2. The letter is dead, long live the letter! (Present perfect simple and continuous)
3. Text on speciality (What is Economics?)
4. Economics in the modern world (Listening and speaking)
5. Out of your comfort zone (Past events narrative forms)
6. Text on speciality (Microeconomics and Macroeconomics)
7. An extraordinary escape (Past perfect forms)
8. Vocabulary and language skills
9. Text on speciality (An introduction to management)
10. Invest in your future (Future forms, present simple and present continuous)
11. Best ways to invest your time (Future continuous and future perfect)
12. Text on speciality (Supply and Demand)
13. How economics is organized (Reading and writing)
14. Inventive ideas (Passive forms)
15. Text on speciality (The environments of organizations and managers)
16. Creative environments (Causative have and get)
17. Vocabulary and language skills
18. Text on speciality (Money)
19. As if it were yesterday... (Using verbs with *-ing* and infinitive)
20. Bored! (Other uses of *-ing* and infinitive with *to*)
21. Text on speciality (Market)
22. Market economies (Listening and reading)
23. Crossing cultures (*a/an, the* and *-* (no articles))
24. Text on speciality (Inflation)
25. Alone or together? (Determiners and quantifiers)
26. Vocabulary and language skills
27. Text on speciality (Taxation)

28. Finders keeps? (Present modal verbs)
29. Rules at work (Past modals of deduction)
30. Text on speciality (Accounting and Auditing)
31. Economics and technology (Reading and writing)
32. The internet of things (Identifying and non-identifying relative clauses)
33. Text on speciality (Banking)
34. Gen x, gen y, gen z (Participle clauses)
35. Vocabulary and skills development
36. Text on speciality (Marketing)
37. Dark days and white nights (Adjectives and adverbs)
38. Sleep (Past and present habits)
39. Text on speciality (Advertising)
40. Economics, globalization and sustainability (Listening and speaking)
41. Can you believe your eyes? (order of adjectives)
42. Text on speciality (Business Ethics)
43. Sense of humour (Conditional and conjunction clauses)
44. Vocabulary and skills development
45. Text on speciality (Job Interview)

### III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetentsiyaning o'qish, yozish, tinglab

tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan umumiy foydalanishi maqsadga muvofiq bo'ladi. Masalan:

**Dialog** - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

**Monolog** - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

**O'qish** – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochmani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

**Tinglab tushunish** - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

### Bilim va ko'nikmalarni sohaga yo'naltirish

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash;
- talabani ijodiy shaxs sifatida rivojlantirish;

<p>- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish.</p>	<p><b>IV. Mustaqil ta'lim va mustaqil ishlar</b></p> <p>Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistratlarga loyihalashlarini amalga oshirish va taqdimotlar (slyad, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.</p> <p><b>Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</b></p> <p>Mustaqil ta'lim topshiriqlarini <b>"Ibrat farzandlari"</b> platformasidagi usbu <a href="https://ibratfarzandlari.uz/en/">https://ibratfarzandlari.uz/en/</a>, (<a href="http://onelink.to/5ny2yz">http://onelink.to/5ny2yz</a>) havolalar orqali video darslarni o'rganish tavsiya etiladi.</p> <ol style="list-style-type: none"> <li>1. The world economy (taqdimot tayyorlash)</li> <li>2. The market (rasmi taqdimot tayyorlash)</li> <li>3. Housing affordability and homelessness (og'zaki so'zlab berish)</li> <li>4. Impact of corona crisis on agricultural (case-study tayyorlash)</li> <li>5. Exchange rate systems (videorolik tayyorlash)</li> <li>6. Accounting (taqdimot tayyorlash)</li> <li>7. Line and Staff positions (chizmalı taqdimot)</li> <li>8. Marketing and management (og'zaki so'zlab berish)</li> <li>9. Partnerships (case-study tayyorlash)</li> <li>10. How I imagine my future job (og'zaki so'zlab berish)</li> <li>11. The environments of organizations and managers (taqdimot tayyorlash)</li> </ol>
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<ol style="list-style-type: none"> <li>12. Strategy, policy and economic change (og'zaki so'zlab berish)</li> <li>13. Accounting and accountants (video rolik tayyorlash)</li> <li>14. What is Money? (taqdimot tayyorlash)</li> <li>15. Types of financial institutions (og'zaki so'zlab berish)</li> </ol>	<p><b>3 V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar)</b></p> <p>fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> <li>- nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;</li> <li>- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki bayon etish ko'nikma va malakalari rivojlanadi;</li> <li>- umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi.</li> </ul>
<p><b>4 VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• dialog, monolog, debat;</li> <li>• tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish;</li> <li>• muammoli vaziyat va keys - stadlar;</li> <li>• mantiqiy fiklash, tezkor savol-javob, aqliy hujum;</li> <li>• guruhlarda ishlash;</li> <li>• taqdimotlar qilish;</li> <li>• individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo.</li> </ul>	<p><b>5 VII. Kreditlarni olish uchun talablar:</b></p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni</p>

<p>bajarish, yakuniy nazorat bo'yicha test topshirish.</p>	<p><b>6 Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Raimjanova Nigora Inamjanovna "Intro to economics" Darslik. Namangan 2023-148 bet</li> <li>2. Raimjanova Nigora Inamjanovna "English for the students who learn economics" O'quv qo'llanma. Namangan 2022-146 bet</li> <li>3. Inomiddinva Dildora Ikramovna "English on economics" O'quv qo'llanma. "NamMQI", 2021-100 bet</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <p><b>Xorijiy til (ingliz tili uchun)</b></p> <ol style="list-style-type: none"> <li>1. Caroline Krantz and Rachael Roberts. Series Adviser Catherine Walter "Navigate" coursebook with video. Upper-intermediate B2. Oxford University Press 2016</li> <li>2. Caroline Krantz and Rachael Roberts. Series Adviser Catherine Walter "Navigate" coursebook with video. Advanced C1. Oxford University Press 2016</li> <li>3. "British Council - EQUALS Core inventory for general English". - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010</li> <li>4. Bokieva G. X., Rashidova F. M. Va boshqalar. Scaleup. Teacher's book. Course1,2,3.-T. Gafur Gulom, 2015</li> <li>5. Alovitdinova X., Radjabova D. va b. English for ESL and ESP learners. - T.: TMU, 2012.</li> <li>6. Martin Seviour Word Wise. Study skills in English for higher education students in Uzbekistan /"Sharq" publishing house, T.1997.</li> <li>7. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book.Cambridge University Press,2011.</li> <li>8. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teacher's Book. - Cambridge University Press,2011.</li> <li>9. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997.</li> </ol>
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<p>10. Babaeva S.R. Ingliz tili. Biologiya fakulteti talabalari uchun o'quv qo'llanma. Toshkent - 2015.</p>	<p>11. Babaeva S. R. The science of life. Toshkent - 2014.</p> <p>12. Ужик В. О., Черкашина Н. И., Сергеева О. А. "English for Geographers". Харьков 2008</p> <p>13. Veginia Evans-Janny Dooley coursebook "Interprise" Express Publishing, 2010.</p> <p>14. Veginia Evans-Janny Dooley workbook "Interprise" Express Publishing, 2010.</p> <p>15. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Osborne Publishing Ltd -2012.</p> <p>16. Terry Phillips, Mark Roberts "English for Economics in Higher Education Studies" Course book. Garnet Publishing Ltd 2012</p> <p>17. Ricky W.Griffin "Fundamentals of Management" Cengage Learning 2016.</p> <p><b>Axborot manbaalari</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://youtube.com/@ibratfarzandlari?si=D1-blctitenYDisC">http://youtube.com/@ibratfarzandlari?si=D1-blctitenYDisC</a></li> <li>2. <a href="http://onelink.to/5ny2yz">http://onelink.to/5ny2yz</a>.</li> <li>3. <a href="http://www.inspiringteachers.com/">http://www.inspiringteachers.com/</a></li> <li>4. <a href="http://www.examenglish.com">www.examenglish.com</a></li> <li>5. <a href="http://iteslj.org/">http://iteslj.org/</a></li> <li>6. <a href="http://www.langenscheidt.de/optimal">www.langenscheidt.de/optimal</a>.</li> <li>7. <a href="http://www.daad.de/international-programmes">www.daad.de/international-programmes</a>.</li> <li>8. <a href="http://www.goethe.de/taschkent">www.goethe.de/taschkent</a>.</li> </ol>
<p>7</p>	<p>Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "2024 yildagi № 2" - sonli bayoni bilan tasdiqlangan.</p>
<p>8</p>	<p><b>Fan/modul uchun mas'ul:</b> Sh. Abdusattarova - NamMQI, Xorijiy tillar kafedra stajyor-o'qituvchisi.</p>

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**Taqirizchilar:**

D.Xoshimova – NamMTI, “Xorijiy tillar” kafedrası mudiri, filologiya fanlari doktori;

B.Xolmirzaev – NamMTI, “Xorijiy tillar” kafedrası dotsenti.