**O‘ZBEKISTON RESPUBLIKASI**

**OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**NAMANGAN MUHANDISLIK – QURILISH INSTITUTI**

NamMQI
O‘quv-uslubiy boshqarma
№ 128
«30» 08 2024 y.

**“TASDIQLAYMAN”**

Namangan muhandislik – qurilish instituti
rektori
__________ **Sh.Ergashev**
“30” 08 **2024 yil**

# XORIJIY TIL FANINING O‘QUV DASTURI

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| Bilim sohasi: | 800 000 – Qishliq, o‘rmon, baliq xo‘jaligi va veterinariya |
| Ta’lim sohasi: | 810 000 – Qishloq xo‘jaligi |
| Ta’lim yo‘nalishi: | 60811300-Gidrotexnika inshootlari va nasos stansiyalaridan foydalanish |

Namangan 2024

| Fan/modul kodi XT11214 | O'quv yili 2024-2025 | Semestr 1,2 | ECTS - Kreditlar 6,6 | |
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| Fan/modul turi Majburiy | Ta'lim tili O'zbek | | Haftadagi dars soatlari 6,6 | |
| 1 Fanning nomi | | Auditoriya mashg'ulotlari (soat) | Mustaqil ta'lim (soat) | Jami yuklama (soat) |
| Xorijiy til 1,2 | | 1 – sem. 90 (90),<br>2- sem. 90 (90), | 1-sem. 90,<br>2-sem. 90, | 360 |

**2 I. Fanning mazmuni**

Fanni o'qitishdan maqsad - Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Fanning vazifasi - Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;

- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;
- umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish;
- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;

-talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish. Yuqoridagi maqsad va vazifalar "Xorijiy til" fanining asosiy mazmunini belgilaydi.

**II.Asosiy amaliy qism**



**II.I. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:**

**1st term**

1. Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")
2. Nice to meet you ( A student's blog, Where's Maria, Talking about you)
3. Work and family life (Personal pronouns, Questions and negatives, Opposites)
4. Work and family life (Worlds apart, Describing jobs, Talking about family)
5. Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)
6. Time off ( Busy weekends, Work-life balance, from filling)
7. Reading and writing activities. Topic: Water in our life?
8. House and home (There is/are, Demonstrative pronouns, Prepositions of place)
9. House and home (Some/any/a lot, adjectives, The Houses of Parliament)
10. Reading and writing activities. Topic: How can we save water ?
11. Super U! (Modal verb "Can", collocations and word combinations)
12. Super U! (A talented family, Great talents, A fromal e-mail)
13. **Reading and writing activities. Topic: Wastewater and watertreatment**
14. Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)
15. Lessons in life (Describing feelings, The meaning of life, The year I was born)
16. Reading and writing activities. Topic: **Water and air pollution**
17. Remember when... (Past simple, Prepositions and adverbs, Time expressions)
18. Remember when... (H.Lamarr and R.Franklin, The good old Days)
19. Reading and writing activities. Topic: Water resources ecology
20. Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)
21. Love it or hate it (Food and drink, Daily needs, A meal to remember)
22. Reading and writing activities. Topic: Water Issues Between Urbanization and Agriculture
23. Life in the city (Comparative/Superlative adj, Have got, Prepositions of directions)
24. Life in the city (Town and country, Life at the top, An American in London)
25. Reading and writing activities. Topic: Current and Emerging Water Issues in Agriculture
26. What are you up to (Present Continuous, Whose or Who's, Describing people)
27. What are you up to (A minute in the life of the world, What's happening in the world)
28. Reading and writing activities. Topic: Estimating Water Quality Benefits
29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)
30. Going for it (Places and activities, What's the weather like?, Human towers)
31. Getting to know you (Tenses and questions, Who's or whose, Right or wrong)

32. Getting to know you (A blind date, 3 types of friends, Filling in forms)
33. Reading and writing activities. Topic: Water and the Issues Surrounding the Natural Resource
34. Let's get together (State verbs, have vs have got)
35. Let's get together (My perfect day, The Independece quiz, Getting on with...)
36. Reading and writing activities. Topic: Water Quality Issues and Its Negative Effects
37. Good news, bad news (Past Simple vs Past Continuous, Adverbs)
38. Good news, bad news (A spy story, Narrative writings)
39. **Reading and writing activities. Topic:** 6 Promising Water Engineering Careers
40. Food for thought (Articles, Expressions of quality)
41. Food for thought (A piece of cake, Recipes for success, At the shops)
42. Reading and writing activities. Topic: What do water engineers do?
43. The future's in your hands (Will/going to/Present continuous for future)
44. The future's in your hands (Verb patterns/Phrasal verbs, Different generations)
45. Revision

**2nd-Term (Xorijiy til 2)**

1. History repeats itself (Present Perfect, Word endings, Word stress)
2. History repeats itself (The not so distant past, Family history, A biography)
3. Reading and writing activities. Topic: How to become water engineers?
4. Simply the best (Comparatives and superlatives, Synonyms and antonyms)
5. Simply the best (Favourite pictures, The best things in life are free)
6. Reading and writing activities. Topic: Water engineer skills
7. Living dangerously (Have to/should/must, Not a thing to wear)
8. Living dangerously (2 stuntwomen and a stuntman, A health and fitness quiz)
9. Reading and writing activities. Topic: Virtual learning
10. What a story! (Past Perfect and Narrative Tenses, joining words)
11. What a story! (Feelings, The train journey, Young adult literature)
12. Reading and writing activities. Topic: Women in water enginering
13. All time greats (All passive teses, Words that go together)
14. All time greats (The world's most loved football team, The world's No1 habit)
15. Reading and writing activities. Topic: Safety in water enginering
16. People with passion ( Present perfect simple and continuous )
17. People with passion ( Life's big moments )
18. Reading and writing activities . Topic: What does the engineer do in water?
19. You never know ( First conditional and second conditional )



20. You never know ( Risk and chance )
21. Reading and writing activities. Topic: Livestock production systems
22. My best thing in my life is free.
23. Reading and writing activities. Topic: Production practices
24. Young adult literature
25. Reading and writing activities. Topic: Irrigational automation
26. Health and fitness quiz
27. Reading and writing activities. Topic: The role of engineering in water supply
28. A train jorney
29. **Topic: Water Resources Engineering and its Future**
30. Time out. Present simple in questions and short answers
31. Free time activities
32. Reading and writing activities. Topic: Branches of water in enineering
34. Work and family life.
35. Everyday English. What time is it?
36. Reading and writing activities. Topic: Challenges in Irrigation
37. House and home.
39. Some/ any / a lot of / many / few/ little
40.Reading and writing activities.Topic: Availability and accessibility of water resources:
41. Super U. Abilities and disabilities
42. Grammar can / can't
43. Today and yesterday. Past simple tense
44. Lessons in life
45. **Revision**

## III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan V2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetentsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

**Dialog** - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

**Monolog** - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

**O'qish** – tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochtani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

**Tinglab tushunish** - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

**Bilim va ko'nikmalarni sohaga yo'naltirish**

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash;



- talabani ijodiy shaxs sifatida rivojlantirish;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish.

**IV. Mustaqil ta'lim va mustaqil ishlar**

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistrlarga loyihaishlarini amalga oshirish va taqdimotlar (slayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.

**Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:**

Mustaqil ta'lim topshiriqlarini **"Ibrat farzandlari"** platformasidagi usbu **https://ibratfarzandlari.uz/en/** (http://onelink.to/5ny2yz ) havolalar orqali video darslarni o'rganish tavsiya etiladi.

1. **Information Technologies in Transport** (taqdimot tayyorlash)
2. **Logistics services** (rasmli taqdimot tayyorlash)

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| | 3. **Soft skills in logistics** (og'zaki so'zlab berish)<br>4. **My Logistics company** (case-study tayyorlash)<br>5. **My future profession** (videorolik tayyorlash)<br>6. **Logistics companies in Uzbekistan** (taqdimot tayyorlash)<br>7. **My Logistics Project** ( chizmali taqdimot)<br>8. **My Future Logistics Office** (og'zaki so'zlab berish)<br>9. **Logistics manager** (case-study tayyorlash)<br>10. **International logistics** (og'zaki so'zlab berish)<br>11. **Intercarco in Logistics** (taqdimot tayyorlash)<br>12.**A new tracking device in Logistics** (videorolik tayyorlash)<br>13. **Road engineering** (og'zaki so'zlab berish)<br>14. **Types of transportation** (videorolik tayyorlash)<br>15. **Teamwork in logistics** ( taqdimot tayyorlash)<br>16. **Future Traffic Flows** (og'zaki so'zlab berish)<br>17. **Modes of Transport** (videorolik tayyorlash)<br>18.**Planning and arranging transport** (case-study tayyorlash)<br>19. **Highway Projects** (videorolik tayyorlash)<br>20. **The Design of Highway**( taqdimot tayyorlash) |
| 3 | **V. Fan o'qitilishining natijalari ( shakllanadigan kompetentsiyalar)**<br>fanni o'zlashtirish natijasida talaba:<br>- nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;<br>- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki ko'nikma va malakalari rivojlanadi;<br>- umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi. |
| 4 | **VI. Ta'lim texnologiyalari va metodlari:** |



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| | • dialog, monolog, debat;<br>• tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish;<br>• muammoli vaziyat va keys - stadilar;<br>• mantiqiy fiklash, tezkor savol-javob, aqliy hujum;<br>• guruhlarda ishlash;<br>• taqdimotlar qilish;<br>• individual loyihalar;<br>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo. |
| 5 | **VII. Kreditlarni olish uchun talablar:**<br>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha test topshirish. |
| 6 | **Asosiy adabiyotlar**<br>1. Bokieva G. X., Rashidova F. M. va boshqalar. Scale up, Student's book, Course 1, 2, 3. T. Gafur Gulom, 2015.<br>2. Bokieva G.X., Rashidova F.M va boshqalar. Scale up, Workbook, Course 1, 2, 3 - T. Gafur Gulom, 2015.<br>**Qo'shimcha adabiyotlar**<br>**Xorijiy til (ingliz tili uchun)**<br>1. "British Council - EQUALS Core inventory for general English". - Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010<br>2. Bokieva G. X., Rashidova F. M. Va boshqalar. Scaleup. Teacher's book. Course1,2,3.-T. Gafur Gulom, 2015<br>3. Alovitdinova X., Radjabova D. va b. English for ESL and ESP learners. – T.: TMU, 2012.<br>4. Martin Seviour Word Wise. Study skills in English for higher education students in Uzbekistan / "Sharq" publishing house, T.1997. |

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| | 5. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book.Cambridge University Press, 2011.<br>6. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teacher's Book. - Cambridge University Press, 2011.<br>7. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997.<br>8. Babaeva S.R. Ingliz tili. Biologiya fakulteti talabalari uchun o'quv qo'llanma. Toshkent - 2015.<br>9. Babaeva S. R. The science of life.Toshkent - 2014.<br>10.Ужик В. О., Черкашина Н. І., Сергеева О. А. "English for Geographers": Харкив 2008<br>11. Veginia Evans-Janny Dooley coursebook "Interprise" Express Publishing , 2010.<br>12. Veginia Evans-Janny Dooley workbook "Interprise" Express Publishing, 2010.<br>13. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Usborne Publishing Ltd -2012.<br>**Axborot manbaalari**<br>1. https://onelink.to/5ny2yz<br>2. https://ibratfarzandlari.uz/en/<br>3. www.examenglish.com<br>4. http://iteslj.org/<br>5. www.langenscheidt.de/optimal.<br>6. www.daad.de/international-programmes.<br>7. www.goethe.de/taschkent. |
| 7 | Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "30" 08 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan. |
| 8 | **Fan/modul uchun mas'ul:**<br>M.Raxmonova - NamMQI, Xorijiy tillar kafedrasi o'qituvchisi. |



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| 9 | **Taqrizchilar:**<br>D.Xoshimova – NamMTI, "Xorijiy tillar" kafedrasi mudiri, filologiya fanlari doktori, professor.<br>B.Xolmirzayev – NamMTI, "Xorijiy tillar" kafedrasi dotsenti. |