

O'ZBEKISTON RESPUBLIKASI OLIY

TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

NAMANGAN MUHANDISLIK – QURILISH INSTITUTI

NamMQI
O'quv-ushubiy boshqarma
№ 84
«30» 08 2024 y.

“TASDIQLAYMAN”

Namangan muhandislik – qurilish instituti

rektori

Sh. Ergashev

2024 yil



Bilim sohasi : 700 000- Muhandislik, ishlov berish va qurilish sohalari
Ta'lim sohasi: 730 000- Arxitektura va qurilish
Ta'lim yo'nalishi: 60730100 – Arxitektura (turlari bo'yicha)

Namangan 2024

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
XT1104	2024-2025	I	4
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	
Majburiy	O'zbek	4	
Fanning nomi		Auditoriya mashg'ulotlari (soat)	Jami yuklama (soat)
Xorijiy til		60	120
I. Fanning mazmuni			
<p>Fanni o'qitishdan maqsad - Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tildan erkin foydalanuvchi mutaxassislarni tayyorlash.</p> <p>Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytida ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.</p> <p>Fanning vazifasi - Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini rivojlantirish;</p> <p>- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;</p> <p>- umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdustlik hislarini singdirish;</p> <p>- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;</p> <p>-talabalar ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish. Yuqoridagi maqsad va vazifalar "Xorijiy til" fanining asosiy mazmunini belgilaydi.</p> <p>II. Asosiy amaliy qism</p> <p>II.1. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:</p>			

1st term

- 1 Nice to meet you (Verb "to be", possessive adj., verbs "have, go, live, like")
2. Nice to meet you (A student's blog, Where's Maria, Talking about you)
3. Work and family life (Personal pronouns, Questions and negatives, Opposites)
4. Work and family life (Worlds apart, Describing jobs, Talking about family)
5. Time off (Personal pronouns, Plurals, Seasons and months, How do you relax)
6. Time off (Busy weekends, Work-life balance, from filling)
7. **Reading and writing activities. Topic: Parts of Architecture**
8. House and home (There is/are, Demonstrative pronouns, Prepositions of place)
9. House and home (Some/any/a lot, adjectives, The Houses of Parliament)
10. Reading and writing activities. Topic: **Brief history of Architecture.**
11. Super U! (Modal verb "Can", collocations and word combinations)
12. Super U! (A talented family, Great talents, A fromal e-mail)
13. Reading activities. Topic: **Architecture structures.**
14. Lessons in life (Past simple, Regular-Irregular verbs, Time expressions)
15. Lessons in life (Describing feelings, The meaning of life, The year I was born)
16. Reading and writing activities. Topic: **Architecture projects.**
17. Remember when... (Past simple, Prepositions and adverbs, Time expressions)
18. Remember when... (H.Lamar and R.Franklin, The good old Days)
19. Reading and writing activities. Topic: **Modern Architecture**
20. Love it or hate it (Countable/uncountable nouns, indefinite article, some/any)
21. Love it or hate it (Food and drink, Daily needs, A meal to remember)
22. Reading and writing activities. Topic: **Uzbek Architecture offices.**
23. Life in the city (Comparative/Superlative adj. Have got, Prepositions of directions)
24. Life in the city (Town and country, Life at the top, An American in London)
25. Reading and writing activities. Topic: **Architecture engineering**
26. What are you up to (Present Continuous, Whose or Who's, Describing people)
27. What are you up to (A minute in the life of the world, What's happening in the world)

28. Reading and writing activities. Topic: **The famous Architects.**

29. Going for it (To be going to, Infinitive of purpose, Seeing the future now)

30. Reading and writing activities. Topic: **Architecture inventors**

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan V2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.

Amaliy mashg'ulotlarda nutqiy kompetentsiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo'ladi. Masalan:

Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;

Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;

O'qish - tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochta o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va

terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish; Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;

Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

Bilim va ko'nikmalarni sohaga yo'naltirish

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallash;
- talabani ijodiy shaxs sifatida rivojlantirish;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish.

IV. Mustaqil ta'lim va mustaqil ishlar

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg'ulotlar davomida olingan bilim va ko'nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o'qituvchisi tomonidan ishlab chiqilgan mustaqil ta'lim topshiriqlari dars mashg'ulotlari mavzusidan kelib chiqqan bo'lib, ko'tarilgan mavzular magistr'larga loyihaishtirish amalga oshirish va taqdimotlar (slyayd, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko'nikma va malaka (o'qish, yozish, tinglab tushunish va gapirish)ni o'z ichiga olishi lozim.

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

Mustaqil ta'lim topshiriqlarini **“Ibrat farzandlari”** platformasidagi usbu <https://ibratfarzandlari.uz/en/>, (<http://onelink.to/5ny2yz>) havolalar orqali video darslarni o'rganish tavsiya etiladi.

<ol style="list-style-type: none"> 1. Me and my family (taqdimot tayyorlash) 2. My House (rasmli taqdimot tayyorlash) 3. A house or flat where I live (og'zaki so'zlab berish) 4. My dream houses (case-study tayyorlash) 5. Sightseeings of historical cities (videorolik tayyorlash) 6. Future Trends in Building Construction (taqdimot tayyorlash) 7. My Construction Project (chizmali taqdimot) 8. My Future Office (og'zaki so'zlab berish) 9. Issues in Architecture sphere (case-study tayyorlash) 10. How I imagine my future job (og'zaki so'zlab berish) 	<p>3 V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar)</p> <p>fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> - nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi; - ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki ko'nikma va malakalari rivojlanadi; - umumshaxsiy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi.
<p>4 VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • dialog, monolog, debat; • tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish; • muammoli vaziyat va keys - stadilar; • mantiqiy fikrlash, tezkor savol-javob, aqliy hujum; • guruhlarda ishlash; • taqdimotlar qilish; • individual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo. 	

<p>5 VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha test topshirish.</p>	<p>6 Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Bokieva G. X., Rashidova F. M. Va boshqalar. Scale up, Student's book, Course 1,2,3. T. Gafur Gulom, 2015. 2. Bokieva G.X., Rashidova F.M va boshqalar. Scale up, Workbook, Course 1,2,3 - T. Gafur Gulom, 2015. <p>Qo'shimcha adabiyotlar</p> <p>Xorijiy til (ingliz tili uchun)</p> <ol style="list-style-type: none"> 1. "British Council - EQUALS Core inventory for general English". - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010 2. Bokieva G. X., Rashidova F. M. Va boshqalar. Scaleup. Teacher's book. Course 1,2,3.-T. Gafur Gulom, 2015 3. Alovitinova X., Radjabova D. va b. English for ESL and ESP learners. - T.: TMU, 2012. 4. Martin Seviour Word Wise. Study skills in English for higher education students in Uzbekistan /"Sharq" publishing house, T.1997. 5. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Student's Book.Cambridge University Press,2011. 6. Tilbury A., Hendra L. A. English Unlimited. Upper Intermediate B2. Teacher's Book. - Cambridge University Press,2011. 7. Jordan, R. English for Academic Purposes. - Cambridge University Press, 1997. 8. Babaeva S.R. Ingliz tili. Biologiya fakulteti talabalari uchun o'quv qo'llanma. Toshkent - 2015. 9. Babaeva S. R. The science of life. Toshkent - 2014.
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<p>10. Ужик В. О., Черкашина Н. Г., Сергеева О. А. "English for Geographers". Харьков 2008</p>	<p>11. Veginia Evans-Janny Dooley coursebook "Interprise" Express Publishing, 2010.</p> <p>12. Veginia Evans-Janny Dooley workbook "Interprise" Express Publishing, 2010.</p> <p>13. Alex Frith, Minna Lacey, Lisa Jane Gillespie, What is Maths all about? Osborne Publishing Ltd -2012.</p> <p>Axborot manbaalari</p> <p>1. http://onelinek/5yn2yz.</p> <p>2. www.examenglish.com</p> <p>3. http://iteslj.org/</p> <p>4. www.langenscheidt.de/optimal.</p> <p>5. www.daad.de/international-programmes.</p> <p>6. www.goethe.de/taschkent.</p>
<p>7</p>	<p>Fanning o'quv dasturi Namangan muhandislik qurilish instituti Kengashining "20" 2024 yildagi № 1 - sonli bayoni bilan tasdiqlangan.</p>
<p>8</p>	<p>Fan/modul uchun mas'ul: D.Inomidinova- NamMQI, Xorijiy tillar kafedra dotsenti.</p>
<p>9</p>	<p>Taqrizchilar: D.Xoshimova – NamMTI, "Xorijiy tillar" kafedrasini mudiri, filologiya fanlari doktori; B.Xolmirzaev – NamMTI, "Xorijiy tillar" kafedrasini dotsenti.</p>